

Presentation to the Boards of Education of Clymer CSD and Panama CSD



**Presentation to the
Boards of Education of Clymer CSD
and Panama CSD**

at Clymer CSD

February 8, 2017

Learning Design Associates, Inc.

Introductions

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NYSED Regulations Guiding Reorganization Studies

- Feasibility studies must be conducted using data.
- The public should be involved in the conduct of the study.
- The BOEs of the districts to be centralized must both agree to proceed with a public referendum.
- The referendum is usually preceded by a “straw vote”, which must take place 30 – 60 days prior to the referendum.

Your Request for Proposals

PURPOSE: A feasibility study to determine the pros and cons of merging (centralizing) two school districts, Clymer and Panama, culminating in a report to guide the Boards' decision for the future.

OUTCOME: A final report to the Boards of Education recommending such a merger **or** lack of evidence to support one, based on data collected and reviewed by a Feasibility Study Committee, with public input, and presented to the Boards of Education.

Central Issues of the Merger Study

- Is it possible to enhance or improve educational outcomes for ALL students, including student success in school as measured by achievement data, graduation rates, drop-out rates and post-graduation plans, **at similar or reduced costs to taxpayers?**
- Might student post-graduation outcomes be improved if there were a wider range of courses available and staff with different areas of expertise to teach them?

Proposed Timeline

- **February:** Meet with Mr. Lictus and Dr. O'Rourke to present data needs and review expectations.

Hold phone conference with Christina Coughlin, SED, to learn any changes in process or timeline.

- **February - July:** Data collection and analysis
- **April – June:** Focus group meetings and staff interviews

Timeline (continued)

- **May** – Initial Feasibility Study Committee meeting (first of 4)
- **May or June** – Mid-point meeting with both BOEs
- **June – August** – Feasibility Study Committee Meetings and report writing
- **September** – Send report to Christina Coughlin for SED approval
- **Late September or October** – Present report to both BOEs

Types of Data to Be Used

- Demographic
- Student Achievement
- Perception
- Financial

Study Methods

- Gathering and analysis of extensive data
- Interviews of all school administrators and support staff department heads
- Review of data and input into the final report by the Feasibility Study Committee (12 members per district), comprised of an equal number of representatives of each district, selected by the superintendent following submission of a letter of interest
- Focus groups convened and interviewed to gather perception data

Feasibility Study Group Committee

Members' Roles: Advisory

- Attend all scheduled meetings
- Stay neutral and open-minded
- Represent own ideas
- Learn information collected from data analysis and focus group sessions
- Reflect on information
- Help draft recommendations
- Make consensus decisions
- Communicate as prescribed in the communication plan

Focus Groups

- Board members
- Parents
- Professional Staff
- Support Staff
- Students
- Athletic and Band Boosters
- Service Organizations, such as volunteer firemen, Rotary, etc.
- Business and Agricultural Leaders
- Senior Citizens
- The Amish Community
- Any other community members who do not see themselves as part of a group listed above

Focus Group Meetings

- Usually last one hour.
- Participants learn about the two districts' financial, demographic, and enrollment data.
- Participants are invited to respond to 6 or 8 questions about their perceptions of the respective districts. Questions are the same for all groups.
- ALL community members are invited to attend and listen to all groups.
- Summaries of the conversations are prepared.

Role of the Boards of Education: the Final Decision Makers

- Attend any meetings held, if so desired.
- Offer information, feedback, and ideas through the Superintendent or Board President, not directly to the consulting team or committee members.
- Participate in joint meetings of the boards to offer feedback and ask questions.
- Make final decisions based on the consulting team's recommendations.

Clymer - Panama Similar Data 2014-15

	Needs category	Combined Wealth Ratio	Local Revenue Effort Rate per \$1000	Expendi- ture per Pupil	Unreserved Fund Balance
CLYMER CSD	Average Need Districts	0.765	\$14.25	\$23,789	\$1,273,697
PANAMA CSD	Average Need Districts	0.481	\$17.82	\$24,073	\$1,750,891

Clymer – Panama

2012-2020 Enrollments

Enrollments	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020
Clymer Central Enrollment	447	440	445	424	428	421	416	406
Clymer Central Expenses per Pupil	\$22,113	\$ 22,749	\$23,789	\$25,596	\$26,121	\$27,497	\$28,973	\$31,093

Panama Central Enrollment	552	529	532	500	484	471	469	449
Panama Central Expenses per Pupil	21,848	23,419	24,073	27,071	30,228	34,996	42,682	61,124

PLEASE NOTE: INFORMATION ON THIS SLIDE IS INCORRECT. The data used for Panama CSD beyond 2014-15 was obtained from a public source, the Cornell University New York State Center for Rural Schools: <http://www.nyruralschools.org/w/data-tools/budget-playground/#.WJzEaDYizD4>. This data inaccurately projected numbers used to calculate total expenditures for Panama. These errors resulted in inflated Expense per Pupil calculations for the 2015-16 through 2019-20 school years. Because of these errors, the calculations for Expenses per Pupil are all incorrect. Please note that all projections used in the actual feasibility study will be based on audited numbers and will be thoroughly vetted. The feasibility study process will generate accurate projections that will be shared during public meetings, publications and the websites of the school districts.

Clymer – Panama

Revenues and Expenses

Revenues	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Clymer Central Total Revenues	\$ 9,776,781	\$ 9,946,997	\$ 10,212,615	\$ 10,672,168	\$10,782,411	\$ 10,898,908	\$ 11,021,433	\$ 11,149,789
Panama Central Total Revenues	\$ 12,581,813	\$ 12,325,378	\$ 12,253,493	\$ 12,645,303	\$12,742,406	\$ 12,859,168	\$ 12,992,552	\$ 13,140,159
Expenses								
Clymer Central Total Expenses	\$ 9,884,670	\$ 10,009,423	\$ 10,586,170	\$ 10,852,549	\$11,179,604	\$ 11,576,040	\$ 12,052,841	\$ 12,623,842
Panama Central Total Expenses	\$ 12,059,822	\$ 12,388,604	\$ 12,806,790	\$ 13,535,301	\$14,630,330	\$ 16,483,076	\$ 20,017,835	\$ 27,444,739
Surplus/Deficit								
Clymer Central Surplus/Deficit	\$ (107,889)	\$ (62,426)	\$ (373,555)	\$ (180,381)	\$ (397,193)	\$ (677,132)	\$ (1,031,408)	\$ (1,474,053)
Clymer Central Surplus/Deficit (% of budget)	-1.10%	-0.60%	-3.50%	-1.70%	-3.60%	-5.80%	-8.60%	-11.70%
Panama Central Surplus/Deficit	\$ 521,991	\$ (63,226)	\$ (553,297)	\$ (889,998)	\$ (1,887,924)	\$ (3,623,908)	\$ (7,025,283)	\$ (14,304,580)
Panama Central Surplus/Deficit (% of budget)	4%	-1%	-4%	-7%	-13%	-22%	-35%	-52%

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Clymer – Panama

Unreserved Fund Balance

Unreserved Fund Balance	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Clymer Central Unreserved Fund Balance	749,034	996,500	1,273,697	1,199,652	1,129,912	1,064,226	1,002,359	944,088
Clymer Central Unreserved Fund Balance (% of budget)	7.60%	10.00%	12.00%	11.10%	10.10%	9.20%	8.30%	7.50%
Panama Central Unreserved Fund Balance	1,856,279	1,663,211	1,750,891	1,547,183	1,367,176	1,208,112	1,067,554	943,349
Panama Central Unreserved Fund Balance (% of budget)	15.40%	13.40%	13.70%	11.40%	9.30%	7.30%	5.30%	3.40%

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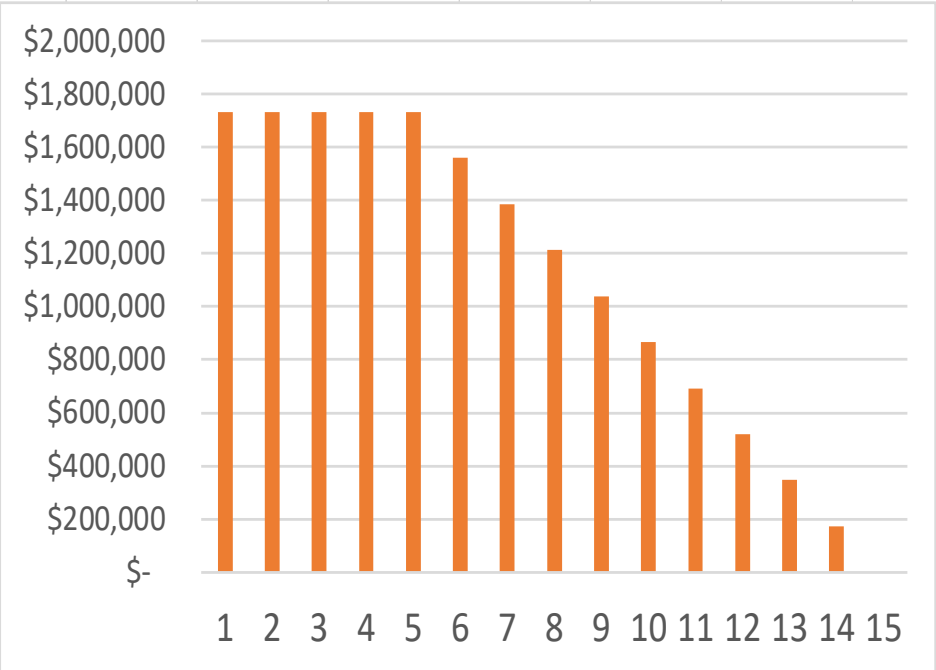
State Incentive Aid to Consolidated Districts

OPERATING INCENTIVE. Additional % of 2006-07 GEN (General Formula Aid Calculation) starting at 40% for 5 years, then decreasing by 4% per year for the next 9 years so that year 14 receives no Incentive Merger Aid. [Ed. Law §3602, 14, c,d,e,f & j]

BUILDING INCENTIVE. Additional 30% of the HIGHEST of the Former School Districts' (Vote Date) Building Aid Ratio, capped at 95% (98%) for any NEW project approved within 10 years of the official date of Reorganization. Remaining Debt of former Districts becomes aided at the Highest (Vote Date) Aid Ratio of the former Districts, but is not eligible for the additional 30%. [Ed. Law §3602, 14, c (vi)]

Clymer – Panama Incentive Operating Aid

Years	Operating Aid	Operating Incentive Aid
1	\$ 1,732,116	
2	\$ 1,732,116	
3	\$ 1,732,116	
4	\$ 1,732,116	
5	\$ 1,732,116	
6	\$ 1,558,904	
7	\$ 1,385,692	
8	\$ 1,212,481	
9	\$ 1,039,269	
10	\$ 866,058	
11	\$ 692,846	
12	\$ 519,635	
13	\$ 346,423	
14	\$ 173,212	
15	\$ -	
	\$ 16,455,100	



Projected Incentive Aids

